



Cumulative Summary Report - Mathematics

Report Date: JUNE 2008
Date of Testing: MAY 2008

All Students

| | April Cohort * | | | | May Results for Students in April Cohort** | | | | | Cumulative*** | | |
|---|----------------------------|---------------------------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | | | |
| All Students | 91 | 91 | 75 | 82 | 0 | 16 | 16 | 7 | 44 | 91 | 82 | 90 |
| Male | 51 | 51 | 43 | 84 | 0 | 8 | 8 | 3 | 38 | 51 | 46 | 90 |
| Female | 40 | 40 | 32 | 80 | 0 | 8 | 8 | 4 | 50 | 40 | 36 | 90 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 5 | 5 | 3 | 60 | 0 | 2 | 2 | --- | --- | 5 | 3 | 60 |
| Hispanic | 67 | 67 | 54 | 81 | 0 | 13 | 13 | 6 | 46 | 67 | 60 | 90 |
| White | 19 | 19 | 18 | 95 | 0 | 1 | 1 | --- | --- | 19 | 19 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged Yes | 66 | 66 | 52 | 79 | 0 | 14 | 14 | 6 | 43 | 66 | 58 | 88 |
| Economically Disadvantaged No | 25 | 25 | 23 | 92 | 0 | 2 | 2 | --- | --- | 25 | 24 | 96 |
| Economically Disadvantaged No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 91 | 91 | 75 | 82 | 0 | 16 | 16 | 7 | 44 | 91 | 82 | 90 |
| Title I, Part A Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant No | 91 | 91 | 75 | 82 | 0 | 16 | 16 | 7 | 44 | 91 | 82 | 90 |
| Migrant No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP Current LEP | 13 | 13 | 12 | 92 | 0 | 1 | 1 | --- | --- | 13 | 12 | 92 |
| LEP Non-LEP (Monitored 1st Year) | 3 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| LEP Non-LEP (Monitored 2nd Year) | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| LEP Other Non-LEP | 74 | 74 | 59 | 80 | 0 | 15 | 15 | 7 | 47 | 74 | 66 | 89 |
| LEP No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 13 | 13 | 12 | 92 | 0 | 1 | 1 | --- | --- | 13 | 12 | 92 |
| Bilingual Nonparticipants | 78 | 78 | 63 | 81 | 0 | 15 | 15 | 7 | 47 | 78 | 70 | 90 |
| Bilingual No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Nonparticipants | 91 | 91 | 75 | 82 | 0 | 16 | 16 | 7 | 44 | 91 | 82 | 90 |
| ESL No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 10 | 10 | 5 | 50 | 0 | 5 | 5 | 2 | 40 | 10 | 7 | 70 |
| Special Education No | 81 | 81 | 70 | 86 | 0 | 11 | 11 | 5 | 45 | 81 | 75 | 93 |
| Special Education No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 7 | 7 | 7 | 100 | 0 | 0 | 0 | --- | --- | 7 | 7 | 100 |
| Gifted/Talented Nonparticipants | 84 | 84 | 68 | 81 | 0 | 16 | 16 | 7 | 44 | 84 | 75 | 89 |
| Gifted/Talented No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 32 | 32 | 22 | 69 | 0 | 10 | 10 | 3 | 30 | 32 | 25 | 78 |
| At-Risk No | 59 | 59 | 53 | 90 | 0 | 6 | 6 | 4 | 67 | 59 | 57 | 97 |
| At-Risk No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May



Cumulative Summary Report - Mathematics

Report Date: JUNE 2008
Date of Testing: MAY 2008

All Students Not in Special Education

| | April Cohort * | | | | May Results for Students in April Cohort** | | | | | Cumulative*** | | |
|--|----------------------------|---------------------------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | | | |
| All Students Not in Special Ed. | 81 | 81 | 70 | 86 | 0 | 11 | 11 | 5 | 45 | 81 | 75 | 93 |
| Male | 43 | 43 | 38 | 88 | 0 | 5 | 5 | 2 | 40 | 43 | 40 | 93 |
| Female | 38 | 38 | 32 | 84 | 0 | 6 | 6 | 3 | 50 | 38 | 35 | 92 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 5 | 5 | 3 | 60 | 0 | 2 | 2 | --- | --- | 5 | 3 | 60 |
| Hispanic | 58 | 58 | 50 | 86 | 0 | 8 | 8 | 4 | 50 | 58 | 54 | 93 |
| White | 18 | 18 | 17 | 94 | 0 | 1 | 1 | --- | --- | 18 | 18 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged Yes | 59 | 59 | 49 | 83 | 0 | 10 | 10 | 5 | 50 | 59 | 54 | 92 |
| No | 22 | 22 | 21 | 95 | 0 | 1 | 1 | --- | --- | 22 | 21 | 95 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 81 | 81 | 70 | 86 | 0 | 11 | 11 | 5 | 45 | 81 | 75 | 93 |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 81 | 81 | 70 | 86 | 0 | 11 | 11 | 5 | 45 | 81 | 75 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP Current LEP | 12 | 12 | 12 | 100 | 0 | 0 | 0 | --- | --- | 12 | 12 | 100 |
| Non-LEP (Monitored 1st Year) | 3 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Other Non-LEP | 65 | 65 | 54 | 83 | 0 | 11 | 11 | 5 | 45 | 65 | 59 | 91 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 12 | 12 | 12 | 100 | 0 | 0 | 0 | --- | --- | 12 | 12 | 100 |
| Nonparticipants | 69 | 69 | 58 | 84 | 0 | 11 | 11 | 5 | 45 | 69 | 63 | 91 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 81 | 81 | 70 | 86 | 0 | 11 | 11 | 5 | 45 | 81 | 75 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 81 | 81 | 70 | 86 | 0 | 11 | 11 | 5 | 45 | 81 | 75 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 6 | 6 | 6 | 100 | 0 | 0 | 0 | --- | --- | 6 | 6 | 100 |
| Nonparticipants | 75 | 75 | 64 | 85 | 0 | 11 | 11 | 5 | 45 | 75 | 69 | 92 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 29 | 29 | 20 | 69 | 0 | 9 | 9 | 3 | 33 | 29 | 23 | 79 |
| No | 52 | 52 | 50 | 96 | 0 | 2 | 2 | --- | --- | 52 | 52 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May



Cumulative Summary Report - Mathematics

Report Date: JUNE 2008
Date of Testing: MAY 2008

Special Education Students

| | April Cohort * | | | | May Results for Students in April Cohort** | | | | | Cumulative*** | | |
|---------------------------------------|----------------------------|---------------------------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | | | |
| All Special Education Students | 10 | 10 | 5 | 50 | 0 | 5 | 5 | 2 | 40 | 10 | 7 | 70 |
| Male | 8 | 8 | 5 | 63 | 0 | 3 | 3 | --- | --- | 8 | 6 | 75 |
| Female | 2 | 2 | --- | --- | 0 | 2 | 2 | --- | --- | 2 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 9 | 9 | 4 | 44 | 0 | 5 | 5 | 2 | 40 | 9 | 6 | 67 |
| White | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged Yes | 7 | 7 | 3 | 43 | 0 | 4 | 4 | --- | --- | 7 | 4 | 57 |
| No | 3 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 3 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 10 | 10 | 5 | 50 | 0 | 5 | 5 | 2 | 40 | 10 | 7 | 70 |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No | 10 | 10 | 5 | 50 | 0 | 5 | 5 | 2 | 40 | 10 | 7 | 70 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP Current LEP | 1 | 1 | --- | --- | 0 | 1 | 1 | --- | --- | 1 | --- | --- |
| Non-LEP (Monitored 1st Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Other Non-LEP | 9 | 9 | 5 | 56 | 0 | 4 | 4 | --- | --- | 9 | 7 | 78 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 1 | 1 | --- | --- | 0 | 1 | 1 | --- | --- | 1 | --- | --- |
| Nonparticipants | 9 | 9 | 5 | 56 | 0 | 4 | 4 | --- | --- | 9 | 7 | 78 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 10 | 10 | 5 | 50 | 0 | 5 | 5 | 2 | 40 | 10 | 7 | 70 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 10 | 10 | 5 | 50 | 0 | 5 | 5 | 2 | 40 | 10 | 7 | 70 |
| No | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Nonparticipants | 9 | 9 | 4 | 44 | 0 | 5 | 5 | 2 | 40 | 9 | 6 | 67 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 3 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 3 | --- | --- |
| No | 7 | 7 | 3 | 43 | 0 | 4 | 4 | --- | --- | 7 | 5 | 71 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May



All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

March Reading Test was Administered on March 5, 2008

April Reading Retest was Administered on April 30, 2008

Mathematics

Administration Summary

| | Number | Percent |
|---|--------|---------|
| Number of Students Tested | 18 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Students Not Tested: ARD Decision | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 18 | 100 |

| | Total Items Tested | Average Items Correct | | |
|--|-----------------------|------------------------------------|--|--|
| | | Number | Percent | |
| 1. Numbers, Operations, and Quantitative Reasoning | 11 | 6.3 | 58 | |
| 2. Patterns, Relationships, and Algebraic Reasoning | 7 | 3.3 | 48 | |
| 3. Geometry and Spatial Reasoning | 7 | 5.1 | 72 | |
| 4. Concepts and Uses of Measurement | 7 | 4.7 | 67 | |
| 5. Probability and Statistics | 4 | 2.9 | 74 | |
| 6. Mathematical Processes and Tools | 8 | 5.2 | 65 | |
| Number of Students Tested | 18 | Average Scale Score 2054 | Met Standard Number: 8 Percent: 44 | Commended Performance Number: 0 Percent: 0 |

Science

Science Test
was Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: JUNE 2008
Date of Testing: MAY 2008

All Students

Reading

Mathematics

Science

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| <p>“...” = No Data Reported For Fewer Than Five Students</p> <p>All Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged <i>Yes</i> <i>No</i> <i>No Information Provided</i></p> <p>Title I, Part A <i>Participants</i> <i>Nonparticipants</i> <i>No Information Provided</i></p> <p>Migrant <i>Yes</i> <i>No</i> <i>No Information Provided</i></p> <p>LEP <i>Current LEP</i> <i>Non-LEP (Monitored 1st Year)</i> <i>Non-LEP (Monitored 2nd Year)</i> <i>Other Non-LEP</i> <i>No Information Provided</i></p> <p>Bilingual <i>Participants</i> <i>Nonparticipants</i> <i>No Information Provided</i></p> <p>ESL <i>Participants</i> <i>Nonparticipants</i> <i>No Information Provided</i></p> <p>Special Education <i>Yes</i> <i>No</i> <i>No Information Provided</i></p> <p>Gifted/Talented <i>Participants</i> <i>Nonparticipants</i> <i>No Information Provided</i></p> <p>At-Risk <i>Yes</i> <i>No</i> <i>No Information Provided</i></p> | | | | | | | | | | | | |
| | | | | | 18 | 2054 | 44 | 0 | | | | |
| | | | | | 9 | 2018 | 33 | 0 | | | | |
| | | | | | 9 | 2091 | 56 | 0 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 3 | --- | --- | --- | | | | |
| | | | | | 14 | 2065 | 50 | 0 | | | | |
| | | | | | 1 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 16 | 2044 | 44 | 0 | | | | |
| | | | | | 2 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 18 | 2054 | 44 | 0 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 18 | 2054 | 44 | 0 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 1 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 17 | 2058 | 47 | 0 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 1 | --- | --- | --- | | | | |
| | | | | | 17 | 2058 | 47 | 0 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 18 | 2054 | 44 | 0 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 6 | 2023 | 33 | 0 | | | | |
| | | | | | 12 | 2070 | 50 | 0 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 18 | 2054 | 44 | 0 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 14 | 2020 | 29 | 0 | | | | |
| | | | | | 4 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |

**March Reading Test
was Administered
on March 5, 2008**

**April Reading Retest
was Administered
on April 30, 2008**

**Science Test
was Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: JUNE 2008
Date of Testing: MAY 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

March Reading Test was Administered on March 5, 2008

April Reading Retest was Administered on April 30, 2008

Mathematics

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 12 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 12 | 100 |

| | Total Items Tested | Average Items Correct | | | | | | | | | | |
|--|-----------------------|------------------------------------|--|--------|---------|---|----|--|--------|---------|---|---|
| | | Number | Percent | | | | | | | | | |
| 1. Numbers, Operations, and Quantitative Reasoning | 11 | 6.7 | 61 | | | | | | | | | |
| 2. Patterns, Relationships, and Algebraic Reasoning | 7 | 3.3 | 48 | | | | | | | | | |
| 3. Geometry and Spatial Reasoning | 7 | 5.2 | 74 | | | | | | | | | |
| 4. Concepts and Uses of Measurement | 7 | 4.5 | 64 | | | | | | | | | |
| 5. Probability and Statistics | 4 | 3.1 | 77 | | | | | | | | | |
| 6. Mathematical Processes and Tools | 8 | 5.7 | 71 | | | | | | | | | |
| Number of Students Tested | 12 | Average Scale Score 2070 | Met Standard <table border="1"> <tr> <th>Number</th> <th>Percent</th> </tr> <tr> <td>6</td> <td>50</td> </tr> </table> | Number | Percent | 6 | 50 | Commended Performance <table border="1"> <tr> <th>Number</th> <th>Percent</th> </tr> <tr> <td>0</td> <td>0</td> </tr> </table> | Number | Percent | 0 | 0 |
| Number | Percent | | | | | | | | | | | |
| 6 | 50 | | | | | | | | | | | |
| Number | Percent | | | | | | | | | | | |
| 0 | 0 | | | | | | | | | | | |

Science

**Science Test
was Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: JUNE 2008
Date of Testing: MAY 2008

All Students Not in Special Education

Reading

Mathematics

Science

“-” = No Data Reported For Fewer Than Five Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
|--|------------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| All Students Not in Special Ed. | | | | | 12 | 2070 | 50 | 0 | | | | |
| Male | | | | | 5 | 2047 | 40 | 0 | | | | |
| Female | | | | | 7 | 2086 | 57 | 0 | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |
| Native American | | | | | 0 | --- | --- | --- | | | | |
| Asian | | | | | 0 | --- | --- | --- | | | | |
| African American | | | | | 2 | --- | --- | --- | | | | |
| Hispanic | | | | | 9 | 2076 | 56 | 0 | | | | |
| White | | | | | 1 | --- | --- | --- | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged | Yes | | | | 11 | 2073 | 55 | 0 | | | | |
| | No | | | | 1 | --- | --- | --- | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Title I, Part A | Participants | | | | 12 | 2070 | 50 | 0 | | | | |
| | Nonparticipants | | | | 0 | --- | --- | --- | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Migrant | Yes | | | | 0 | --- | --- | --- | | | | |
| | No | | | | 12 | 2070 | 50 | 0 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| LEP | Current LEP | | | | 0 | --- | --- | --- | | | | |
| | Non-LEP (Monitored 1st Year) | | | | 0 | --- | --- | --- | | | | |
| | Non-LEP (Monitored 2nd Year) | | | | 0 | --- | --- | --- | | | | |
| | Other Non-LEP | | | | 12 | 2070 | 50 | 0 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Bilingual | Participants | | | | 0 | --- | --- | --- | | | | |
| | Nonparticipants | | | | 12 | 2070 | 50 | 0 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| ESL | Participants | | | | 0 | --- | --- | --- | | | | |
| | Nonparticipants | | | | 12 | 2070 | 50 | 0 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Special Education | Yes | | | | 0 | --- | --- | --- | | | | |
| | No | | | | 12 | 2070 | 50 | 0 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Gifted/Talented | Participants | | | | 0 | --- | --- | --- | | | | |
| | Nonparticipants | | | | 12 | 2070 | 50 | 0 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| At-Risk | Yes | | | | 10 | 2055 | 40 | 0 | | | | |
| | No | | | | 2 | --- | --- | --- | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |

**March Reading Test
was Administered
on March 5, 2008**

**April Reading Retest
was Administered
on April 30, 2008**

**Science Test
was Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: JUNE 2008
Date of Testing: MAY 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

March Reading Test was Administered on March 5, 2008

April Reading Retest was Administered on April 30, 2008

Mathematics

Administration Summary

| | Number | Percent |
|---|--------|---------|
| Number of Students Tested | 6 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Students Not Tested: ARD Decision | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 6 | 100 |

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Numbers, Operations, and Quantitative Reasoning | 11 | 5.7 | 52 |
| 2. Patterns, Relationships, and Algebraic Reasoning | 7 | 3.3 | 48 |
| 3. Geometry and Spatial Reasoning | 7 | 4.8 | 69 |
| 4. Concepts and Uses of Measurement | 7 | 5.0 | 71 |
| 5. Probability and Statistics | 4 | 2.7 | 67 |
| 6. Mathematical Processes and Tools | 8 | 4.2 | 52 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 6 | 2023 | 2 | 33 | 0 | 0 |

Science

Science Test
was Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: JUNE 2008
Date of Testing: MAY 2008

Special Education Students

Reading

Mathematics

Science

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| <p>“...” = No Data Reported For Fewer Than Five Students</p> <p>All Special Education Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>Title I, Part A <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>Migrant <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>LEP <i>Current LEP</i></p> <p><i>Non-LEP (Monitored 1st Year)</i></p> <p><i>Non-LEP (Monitored 2nd Year)</i></p> <p><i>Other Non-LEP</i></p> <p><i>No Information Provided</i></p> <p>Bilingual <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>ESL <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>Special Education <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>Gifted/Talented <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>At-Risk <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> | | | | | | | | | | | | |
| | | | | | 6 | 2023 | 33 | 0 | | | | |
| | | | | | 4 | --- | --- | --- | | | | |
| | | | | | 2 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 1 | --- | --- | --- | | | | |
| | | | | | 5 | 2044 | 40 | 0 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 5 | 1982 | 20 | 0 | | | | |
| | | | | | 1 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 6 | 2023 | 33 | 0 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 6 | 2023 | 33 | 0 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 1 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 5 | 2030 | 40 | 0 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 1 | --- | --- | --- | | | | |
| | | | | | 5 | 2030 | 40 | 0 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 6 | 2023 | 33 | 0 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 6 | 2023 | 33 | 0 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 6 | 2023 | 33 | 0 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 4 | --- | --- | --- | | | | |
| | | | | | 2 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |

**March Reading Test
was Administered
on March 5, 2008**

**April Reading Retest
was Administered
on April 30, 2008**

**Science Test
was Administered
on May 1, 2008**

